

## When to Assess? *(continued)*

### C. Oral questioning(DE)

As well as observing the Trainee, it may also be necessary to ask the Trainee questions to assess if they understand or have a working theory of their practice.

**E.g.** 'How do you handle children who are disruptive and non co-operative and those who don't want to join in an activity?'

### D. Cross examination by the assessor (DE)

As well as observing the Trainee, it may also be necessary to cross-examine the trainee to assess if they understand or have a working theory of their practice

**E.g.** 'Tell me how would you convey information to a parent whose child fell outside during physical activities, without causing undue alarm?'

### E. Reflective Account (DE)

Reflective accounts of the Trainees own practice and evaluation of his/her personal effectiveness in an activity etc.

**E.g.** fulfilling the nutritional needs of a particular child with special needs.

### F. Simulation (IDE)

Simulations refer to situations set up to correspond to work practice to satisfy specific skills. Simulations can be used where it is not possible for the trainee to provide more direct evidence of competence. It is important to note that performance in the simulated situation must closely reflect that required under natural conditions. Simulations may take place in the work setting or away from it. e.g. carrying out a fire drill.

### G. Case Study (IDE)

A case study is when a Trainee selects a child for study over a period of time and records the process as a longitudinal observation. A case study should give a comprehensive account of the child and/or their behaviour and detailed observations of the child whilst in the care of the trainee. At the end of the study the Trainee should write an evaluation.

### H. Child observation and assessment (IDE)

E.g. Language and communication

Observation of a child's interaction with other children and adults which would provide objective information about his/her spontaneous speech and communication skills.

### I. Written materials authenticated

**by supervisor/play group leader. (IDE)**

**E.g.** an assignment such as planning, setting out and reporting on the use of materials and equipment for a particular activity for a group of children, validated/witnessed by the supervisor/playgroup leader.

### J. Daily log/diary (DE,IDE)

Log books or diaries of day to day practice kept for assessment purposes validated by supervisor etc.

**E.g.** information exchanged with parents about their baby's feeding to ensure the baby's health and consistency of care

### K. Logbooks, records, medical history etc. authenticated by supervisor (DE, IDE)

These could include:

- Copies of records of reports that the trainee has compiled
- Photographs
- Video tapes
- Audio tapes of work the trainee has carried out with the children (validated).

### L. Mentor, co-worker, Supervisors account, parent, teacher etc.(DE, IDE)

An account given by the supervisor, parent, teacher etc. of the trainees work performance with the children/child including signature.

### M. Accredited Prior Achievement A.P.A (DE/IDE)

Evidence/record of an achievement. This should include details of syllabi, certificates of learning, e.g. Montessori Diploma.

### N. Written work (IDE/DE)

Example:

- Essays
- Written assignments

### O. Pre-formatted evidence

- Learning agreement
- Activity sheet
- Record of individual sessions
- Reflective account

