

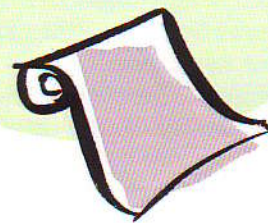
7 ● Learning Contracts

Candidate/Assessor Contracts

- * Commits both parties
- * Develops the relationship through negotiation
- * Highlights learning and development needs
- * Are a focus in future reviews
- * Are evidence
- * Are examples of good practice

Factors to be Taken into Account

- * Start and finish times for assessment
- * Evidence gathering methods
- * Recording and documentation procedures
- * Who has access to the information
- * Arrangements for resolving disputes
- * Any uses to which the information will be put
- * How feedback will be given
- * Arrangements for special needs/assessment requirements
- * Support and resources available to the Candidate



Contracts between Mentors/Assessors and individuals should take account of variations between Candidates and their circumstances and be specifically written to meet these requirements

